Admission Criteria and Process
Masters of Teaching (Primary) (Program code 11714) and
Masters of Teaching (Secondary) (Program code 11715)

All applicants, whether applying for CSPs or full fee-paying places, will be required to attend an interview. Only applicants who meet IELTS requirements for the Program will be invited to interview for a place.

Admissions will be based on three elements:

1. A face-to-face interview (which may be conducted via Skype or other videoconference means for out of area/international applicants). Applicants performance in interview will be documented on an interview template, to be developed. The interview will be assessed according to the following criteria:
   - Evidence of high quality oral communication skills;
   - Evidence of good initial ‘fit’ for teaching, comprising:
     - Interest in and enthusiasm for teaching and fostering the development of young people;
     - Interest in and enthusiasm for teaching the content of their chosen specialisation; and
   - Evidence of desire to engage wholeheartedly in professional learning within and beyond the Master of Teaching.

2. A written piece of work on a given prompt, to be submitted at interview and designed to ascertain commitment to teaching, understanding of the complexity of the learning process and candidates’ passion/resilience. The writing task will be assessed according to the following criteria:
   - Evidence of high quality written communication skills;
   - Evidence of thoughtful reflection on candidates’ decision to enter the teaching profession; and
   - Evidence of reflection on the key dimensions of contemporary schooling.

3. The GPA achieved by applicants in their undergraduate degree. In circumstances where applicants have completed more than one prior qualification, the GPA achieved in their cognate degree will be used. Applicants will be ranked according to their GPA.

Interviews and written work will be jointly used to determine the applicant eligibility for admission. All eligible applicants will be ranked on the basis of their GPA.

Interviews will begin in late September and conclude in late October with a view to offers being made for all CSPs at the end of October.

Applicants will be given a week to accept their offer before it lapses, at which time the place will be offered to the next student on the list of eligible students.

Applicants whose initial qualification (i.e. undergraduate degree) lacks some of the necessary subject/discipline content will still be eligible for a place provided they complete the required courses (either within their Program through the use of electives or additional to their Program) by time of graduation.

Applicants who are in their final semester of Undergraduate study will be eligible to be considered for a place in the Master of Teaching Program. Their current cumulative GPA will be used for the purposes of ranking and if successful in securing a place on the basis of the three elements named above, they will be made a conditional offer based on completion of their Undergraduate degree in Semester 2 of the year in which they apply.

Interviews will be conducted by a panel of two people, usually consisting of one member of the Program Convening Team and one Principal or senior staff member of a partner school.